



ESRAD

European Society for Research in Adult Development

CONFERENCE 2018, May 25th to 27th 2018

Queen Anne Building, University of Greenwich, SE10 9LS

Provisional Programme

FRIDAY 25th May

1.30pm to 5.00pm

PRE-CONFERENCE WORKSHOP, ROOM QA175

Introduction to the Subject-Object Interview (SOI) by Andres Fossas

5.30pm: Drinks, reception and meet-and-greet activity

SATURDAY 26th May

9.00 to 9.45

Session A: HOWE LECTURE THEATRE

President's Introduction and Talk:

Oliver Robinson

Welcome and introduction to ESRAD &

"Hard stages and soft stages in developmental theory: Historical and conceptual clarifications"

9.45am – 10.15am Break

10.15 to 11.15 Presentation Session B

Session B1: HOWE LECTURE THEATRE Theoretical advances in leadership Chair: Andres Fossas	Session B2: EDINBURGH ROOM Education and adult development Chair: Eeva Kallio
Reams, Jonathan; Reams, Juliane <i>Leadership Development as Growing up and Cleaning up</i>	Juujärvi, Soile & Myyry, Liisa <i>Do real-life dilemma discussions promote professionals' moral reasoning? Results from the ethics course intervention</i>
Lucas, Marc <i>Recent developments in leadership theories – new maps on the drawing board?</i>	Myyry, Liisa; Rytönen, Anni; Ruuskanen, Taina & Galambosi, Szabolcs <i>Self-regulating collaborative learning in physics - perceived group roles and planned behavioral change</i>
Stålné, Kristian; Kjellström, Sofia & Törnblom, Oskar <i>Assumptions and distinctions on leadership</i>	Gilbride, Neil; James, Chris & Carr, Sam <i>Adult Ego Development and the Practice of English School Head teachers/Principals (SH/P)</i>

<i>development in complex roles in the context of more advanced and complex organizational design</i>	
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11.15am to 11.45am Break

11.45 to 12.45pm Presentation Session C

Session C1: HOWE LECTURE THEATRE Genetics and neurobiology in developmental theory Chair: Kristian Stalne	Session C2: EDINBURGH ROOM Qualitative research in transitions and adult development Chair: Oliver Robinson
Brandão, Angela & Basseches, Michael <i>Neurobiology and evolution as roots of development: Personality as an example</i>	Rodriguez, Deborah; Frost, Nollaig & Oskis, Andrea <i>A pluralistic exploration of attachment behaviour dynamics in a couple relationship across the transition to second-time parenthood</i>
Smith-Woolley, Emily; Ayorech, Ziada; von Stumm, Sophie & Plomin, Robert <i>The genetics of university success</i>	Doyle, Colleen <i>'Don't tell anyone but my son isn't an adult': Conflicted and confused notions of adulthood among parents of first year university students</i>
Ayorech, Ziada; Plomin, Robert & von Stumm, Sophie: <i>Using DNA to predict educational choices in emerging adulthood</i>	Mascolo, Michael & Kallio, Eeva <i>The phenomenology of between: an Intersubjective epistemology for adult developmental psychology</i>

12.45pm to 2.30pm - Lunch (Provided)

POSTER SESSION in the QA177 Circulation Area

2.30pm to 3.30pm SESSION D. HOWE LECTURE THEATRE

KEYNOTE LECTURE. Prof Jeffrey Arnett: *The New Adulthood: A 21st century model*

3.30pm to 4.00pm - Break and optional mindfulness meditation

4.00pm to 5.00pm Presentation-Workshop Session E

HOWE LECTURE THEATRE Session E: Presentation-workshop session on dialectical thinking Chair: Liisa Myyry
Shannon, Nick & Frischherz, Bruno <i>"Metathinking": The conscious application of dialectical thinking tools to analyse case studies, as a means to support adult cognitive development</i>
Veraksa, Nikolay <i>Dialectical thinking and creativity</i>

EVENING: Saturday evening excursion

for those who want to participate, we will take a boat up the Thames, then go for a walk and briefly to the Tate Modern, and finish up a pub by the River Thames, before seeing The Shard and getting a train back to Greenwich.

SUNDAY 27th May

9.00 to 10.00 Presentation session F

Session F1: HOWE LECTURE THEATRE Cognitive adult development: Broad theoretical considerations Chair: Nick Shannon	Session F2: EDINBURGH ROOM Psychosocial factors influencing wellbeing during developmental periods Chair: Neil Gilbride
Basseches, Michael & Mascolo, Michael <i>Promoting sustainable global development: Reconceptualizing intergroup conflict as dialectical engagement</i>	Nartova-Bochaver Sofya, Bochaver Alexandra, Reznichenko Sofya, Khachaturova Milana <i>How home environment and dormitory help first-year students in adapting to university</i>
Hudson Golino, Rebecca Hamer, Ellen Almers, Sofia Kjellström <i>Measuring Epistemological Development – a uni- or multidimensional structure?</i>	Henry, Jane <i>Experients perceptions of effectiveness of adult development practices</i>
Kallio, Eeva <i>Holism vs. atomism in adult cognition research</i>	Jordan, Ariana <i>Balancing Growth and Decline at Midlife, and Its Effect On Close Relationships</i>

10.00am to 10.30am Break

10.30pm to 11.30am Session G: HOWE LECTURE THEATRE

KEYNOTE LECTURE/WORKSHOP

Prof Tatiana Bachkirova

Adult development theories: from the 'No Man's Land' to practical application in coaching

11.30am to 12pm Break

12.00pm to 1.00pm: Presentation / Discussion Session H

Session H1: Crisis and identity in adult development Chair: Oliver Robinson	Session H2: Late stages of adult development: one linear sequence or several parallel branches? (Discussion Session) Chair: Jordan, Thomas
Hansen Keffer, Mark & Commons, Michael <i>Re-thinking the notion of the existential crisis</i>	
Osadchaya, Elena & Marder, Ben <i>The Impact of Social Media on Quarter-Life Crisis in Millennials</i>	
Waechter, Natalia <i>"This will be a lost generation." Development of European identity among different generations and ethnic minorities in Lithuania</i>	

1.00pm to 2.15pm LUNCH (not provided)

2.15pm to 2.45pm: Live Musical Performance from Fran and Flora violin duo

www.facebook.com/franandflora

2.45pm to 4.15pm Presentation Session I

Session G1: EDINBURGH ROOM The Model of Hierarchical Complexity and Hard Stage Theorising Chair: Rebecca Hamer	Session G2: HOWE LECTURE THEATRE Leadership, transformation and meaning-making Chair: Jonathan Reams
Hagström, Tom & Stålné, Kristian <i>General features of agentic hard stage development: Towards a Meta theoretical duality approach</i>	Korhonen, Janne <i>Innovation Vertigo: Levels of Innovation Leadership</i>
Miller, Patrice <i>A Lifespan Theory of Attachment as Generated by the Model of Hierarchical Complexity: Implications for Adult Development</i>	Harney, Aidan <i>The transmutation of leader meaning-making: an exploration of conative capability at postconventional leader development level</i>
Shah, Mansi and Commons, Michael <i>Brain and Skill Drain in Relation to Model of Hierarchical Complexity</i>	Carr, Sam; Gilbride, Neil; Hawkins, Melissa & James, Chris <i>Synthesising adult ego development, institutional complexity and emotion theories to explain the challenging nature of school leadership</i>
Michael Lamport Commons and Olivia Alexandra Kjorlien <i>The Meta-Cross-Paradigmatic Order and Stage</i> 16	Norrman Brandt, Eva; Kjellström, Sofia & Andersson, Ann-Christine <i>A transformational change process by a post heroic leader</i>

4.30pm to 4.45pm – HOWE LECTURE THEATRE

ESRAD President and Vice-President: Closing Remarks

POSTERS

Baidya, Anisha; Shah, Mansi & Malhotra, Simran	<i>Development of a instrument of relationship commitment and satisfaction</i>
Commons, Michael	<i>The Incommensurability of Everything</i>
Commons, Michael & Görtz, Daniel	<i>Positive Cultural Evolution</i>
Commons, Michael & Commons, Alana	<i>Paradigmatic Stage 14</i>
Gyorok, Andras & Robinson, Oliver	<i>Redemption, Contamination and Identity Development in the Life Story Narratives of Emerging Adults of Divorce using the LIM method</i>
Jordan, Ariana	<i>Managing Parallel Life Stages: A Quantitative Study of Psychological Wellbeing, Satisfaction with Life, and Parental Sense of Competence in Parents at Midlife</i>
Lan, Xiaoyu & Ma, Chunhua	<i>Peer Attachment on Psychological and Academic Adjustment in Emerging Adulthood: the Role of Non-cognitive Factors</i>
Lovette, Abigail & Commons, Michael	<i>Sources of Knowledge</i>
Nartova-Bochaver, Sofya; Hakobjanyan, Anna; Harutyunyan, Svetlana; Khachatryan, Narine & Wu, Michael Shengtao.	<i>The personal sovereignty in students from Armenia, China, and Russia</i>
Ozadowicz, Karolina	<i>From perception to action: emergence of leaders and development of leadership processes in self-managed teams through the lens of mental complexity. Young adults case study.</i>
Mamolar, P., Iborra, A. & Nogueiras, G.	<i>The 'Career Identity and Self-Management' (IdeCaA) Scale: a Self-Regulatory and Functional Contribution to the Study of Identity.</i>
Nikitina, Elena	<i>Do parents still matter? Self-perceived attractiveness of adult women</i>
Shiyan, Igor & Shiyan, Olga	<i>Positional method of teaching as a tool of development of dialectical thinking</i>
Shiyan, Igor & Shiyan, Olga	<i>Dialectical tasks as an educational method.</i>